Cohort #2 Debriefing Friday June 24, 2016

Hearing purpose

Assessment of student knowledge Will look different in classes Different abilities Different student personalities/personal experiences Provides intellectual experiences for all students Different content May need to teach how to converse civilly Teach procedures Manners

How to teach

Research/resource hurdle (not stopping with Wikipedia)

Research needs to be cited and Wikipedia info needs additional sources DISCUS

Will need to walk 6th graders through the research

Use the textbook as your first resource

Answer the questions using the textbook first

Format citations as movie credits for middle school

Logistic hurdles for the competition

May need multiple classrooms Could use your classroom and teacher be the only judges Could bring in other teachers or different each period Schools could hold schoolwide competition

Writing

Need to team with ELA teacher

ELA teacher needs to come into the SS classroom

Fits with performance standards for ELA

The alignments are available www.scimlp.weebly.com

Located under the resource tab ("useful links")

Teamwork: class dynamics change, personal growth of students, college campus experience

Administration buy-in (need a game plan before for principal) Time

Incorporate into your current class

At the beginning of the year, select lessons or lesson sections for standards Chunk the reading to fit with your standards

For government, use Unit 1 to model the process

Experts

Reach out to local universities and lawyers to help with preparation and judging

Pre-test

Links will be sent to teachers Suggestion: student pre-test need to be given ASAP Can request student scores from Dr. Pamela Owen from Georgetown University

The Competition

Each class is divided into 6 units Each unit prepares 3 questions For each question, answer bold and bulleted questions Students need to understand the units may be connected Expenses for competition JMLP grant: some costs maybe offset from the grant

Bus transportation, substitute costs, but not food

Find out your activity bus policy

Lunch during competition is provided

Procedures

Teams have to be a class roster

Minimum number of students 12

Contact Donald if class is smaller

Maximum number of students 40

Contact Donald if class is larger

Questions

Middle school questions are the same every year High School questions are released late August/early September