**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | ☐Level 2: Middle School  x☐Level 3: High School | | | |
| **Unit & Lesson** | **Level 2** | | **Level 3** | |
| **x☐Unit 1**  ☐Lesson 1  x☐Lesson 2  ☐Lesson 3  ☐Lesson 4  ☐Lesson 5  **☐Unit 2**  ☐Lesson 6  ☐Lesson 7  ☐Lesson 8  ☐Lesson 9  ☐Lesson 10  ☐Lesson 11  **☐Unit 3**  ☐Lesson 12  ☐Lesson 13  ☐Lesson 14  ☐Lesson 15  ☐Lesson 16 | **☐Unit 4**  ☐Lesson 17  ☐Lesson 18  ☐Lesson 19  ☐Lesson 20  ☐Lesson 21  ☐Lesson 22  **☐Unit 5**  ☐Lesson 23  ☐Lesson 24  ☐Lesson 25  ☐Lesson 26  ☐Lesson 27  **☐Unit 6**  ☐Lesson 28  ☐Lesson 29  ☐Lesson 30 | **☐Unit 1**  ☐Lesson 1  ☐Lesson 2  ☐Lesson 3  ☐Lesson 4  ☐Lesson 5  ☐Lesson 6  ☐Lesson 7  **☐Unit 2**  ☐Lesson 8  ☐Lesson 9  ☐Lesson 10  ☐Lesson 11  ☐Lesson 12  ☐Lesson 13  ☐Lesson 14  **☐Unit 3**  ☐Lesson 15  ☐Lesson 16  ☐Lesson 17  ☐Lesson 18  ☐Lesson 19  ☐Lesson 20 | **☐Unit 4**  ☐Lesson 21  ☐Lesson 22  ☐Lesson 23  ☐Lesson 24  ☐Lesson 25  ☐Lesson 26  **☐Unit 5**  ☐Lesson 27  ☐Lesson 28  ☐Lesson 29  ☐Lesson 30  ☐Lesson 31  ☐Lesson 32  **☐Unit 6**  ☐Lesson 33  ☐Lesson 34  ☐Lesson 35  ☐Lesson 36  ☐Lesson 37  ☐Lesson 38  ☐Lesson 39 |
| **Lesson Topic** | **Comparing and contrasting the major political ideas of Hobbes and Locke.** | | | |
| **Course Title** | **AP European History** | | | |

**Hobbes and Locke Lesson Plan**

Pertains to Unit One of the *We The People*

Pertains to Lesson Two of Unit One

**Objective:** To compare and contrast the major political ideas (especially on social contract theory) of Thomas Hobbes and John Locke

**Procedures:**

**1.** For homework students should have read pages 15 to 18 from the *We The People* textbook and completed the assignment on page 16 entitled “Critical Thinking Exercise: Thinking Like a Political Philosopher”.

**2.** As a class discuss answers to the Critical Thinking Exercise.

**3.** Hand out attached primary source readings from Hobbes’ *Leviathan* and Locke’s *Second Treatise on Government,* and the accompanying questions. Have the students go through each reading and complete the guiding questions. Teachers should also be readily available to answer any questions the students might have on the readings since both are challenging.

**4.** After the students have completed the reading and questions, discuss the answers to the questions as a class.

**5.** Assign the students the attached Venn diagram on the ideas of Hobbes and Locke, and have the students complete it in class.

**6.** Discuss the Venn diagram with the class and also have the [Venn diagram](file:///C:\Users\jiagulli\Downloads\venn%20diagram.pdf) on the white board and complete it during the discussion.

**7.** For homework have the students answers whether they consider themselves to be more in agreement with the ideas of Hobbes or Locke and explain why.