**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | Level 2: Middle School  Level 3: High School | | | |
| **Unit & Lesson** | **Level 2** | | **Level 3** | |
| **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  **Unit 2**  Lesson 6  Lesson 7  Lesson 8  Lesson 9  Lesson 10  Lesson 11  **Unit 3**  Lesson 12  Lesson 13  Lesson 14  Lesson 15  Lesson 16 | **Unit 4**  Lesson 17  Lesson 18  Lesson 19  Lesson 20  Lesson 21  Lesson 22  **Unit 5**  Lesson 23  Lesson 24  Lesson 25  Lesson 26  Lesson 27  **Unit 6**  Lesson 28  Lesson 29  Lesson 30 | **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  Lesson 6  Lesson 7  **Unit 2**  Lesson 8  Lesson 9  Lesson 10  Lesson 11  Lesson 12  Lesson 13  Lesson 14  **Unit 3**  Lesson 15  Lesson 16  Lesson 17  Lesson 18  Lesson 19  Lesson 20 | **Unit 4**  Lesson 21  Lesson 22  Lesson 23  Lesson 24  Lesson 25  Lesson 26  **Unit 5**  Lesson 27  Lesson 28  Lesson 29  Lesson 30  Lesson 31  Lesson 32  **Unit 6**  Lesson 33  Lesson 34  Lesson 35  Lesson 36  Lesson 37  Lesson 38  Lesson 39 |
| **Lesson Topic** | **How did the delegates distribute powers between national and state governments?** | | | |
| **Course Title** | **American Government** | | | |

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| **Grade 12** | **Unit: 2**  **Lesson: 12** | **Dates:** | **Subject: Government** |

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| **Standard(s)**: | US Government 3.1 |  |
| **Learning Objective/Essential Question**: | How did the delegates distribute powers between national and state governments? |  |
| **Students work in pairs:** | Both record Rally Robin  List all of the powers of government  Take the list you generated, determine if each of the powers you listed is a federal power or state power | 15 minutes |
| **Individual Assignments:**  **WTP 86-88**  **In Pairs-** | Read WTP- Prepare a written response to the two What do you think? Questions on p88  Share your responses with your shoulder partner.  Modify your own response if you would like | 15  minutes |
| **WTP 89**  **Critical Thinking Exercise**  **Individually- Read and prepare response** | Debate :Prepare for the following topics:  Use the 3 critical thinking exercise questions on WTP p89  (debate will be held next class) | 20  minutes |
| **Group of 4**  **WTP 90**  Reviewing and using the lesson | Each group will prepare a response to a question 1-4 on p90. All members will write the identical response that the group members came to consensus on.  Teacher will rotate to groups as they finish responses so group can present to teacher | 20  minutes |
| **Group of 4** | Kagan strategy – One stray  Each group will send out one spokesperson to share response with another group. Continue in round robin fashion until all groups have heard all responses | 10  minutes |
| **Closure:** Exit Ticket - | Students will post a response-  How did delegates distribute powers between national and state governments? | 10  minutes |