**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | Level 2: Middle School  Level 3: High School | | | |
| **Unit & Lesson** | **Level 2** | | **Level 3** | |
| **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  **Unit 2**  Lesson 6  Lesson 7  Lesson 8  Lesson 9  Lesson 10  Lesson 11  **Unit 3**  Lesson 12  Lesson 13  Lesson 14  Lesson 15  Lesson 16 | **Unit 4**  Lesson 17  Lesson 18  Lesson 19  Lesson 20  Lesson 21  Lesson 22  **Unit 5**  Lesson 23  Lesson 24  Lesson 25  Lesson 26  Lesson 27  **Unit 6**  Lesson 28  Lesson 29  Lesson 30 | **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  Lesson 6  Lesson 7  **Unit 2**  Lesson 8  Lesson 9  Lesson 10  Lesson 11  Lesson 12  Lesson 13  Lesson 14  **Unit 3**  Lesson 15  Lesson 16  Lesson 17  Lesson 18  Lesson 19  Lesson 20 | **Unit 4**  Lesson 21  Lesson 22  Lesson 23  Lesson 24  Lesson 25  Lesson 26  **Unit 5**  Lesson 27  Lesson 28  Lesson 29  Lesson 30  Lesson 31  Lesson 32  **Unit 6**  Lesson 33  Lesson 34  Lesson 35  Lesson 36  Lesson 37  Lesson 38  Lesson 39 |
| **Lesson Topic** | **Federalists v. Anti-Federalists** | | | |
| **Course Title** | **8th Grade-South Carolina History** | | | |

Subject: 8th Grade Social Studies – South Carolina History

We the People – Unit 4, Lesson 18

Evaluate, Take and Defend a Position - Federalist v. Anti- Federalist

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| Standard | 8-3.2 Explain the role of South Carolina and its leaders in the Constitutional Convention, including their support of the Three-Fifths Compromise and the Commerce Compromise as well as the division among South Carolinians over the ratification of the Constitution. |
| Essential Question | What might have happened to the country if the state’s had not ratified the Constitution? |
| Activities/ Assignments | On the first **Word Square handout**, write the term Federalist. Use textbook to complete the sentence and write down the page number it is found on. Class will come up with a definition. Individually draw a visual that relates to the definition.  On the second **Word Square handout**, write the term Anti Federalist. Use textbook to complete the sentence and write down the page number it is found on. Class will come up with a definition. Individually draw a visual that relates to the definition.  On the **Evaluate, Take and Defend a Position handout** write Federalist above Side 1 and Anti-Federalist above Side 2. Under the Issue, write positions of ratifying the U.S. Constitution. With a partner read pages 157-161 and complete sides 1 and 2 on handout. Class will discuss answers under sides 1 and 2. Students will individually take a position and defend their stance demonstrating their depth of knowledge of a particular side. |
| Materials | “We the People: The Citizen and the Constitution” textbook  Word Square Handout  Evaluate, Take, and Defend a Position Handout  8-3.2 Notes |