**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | [x] Level 2: Middle School[ ] Level 3: High School |
| **Unit & Lesson** | **Level 2** | **Level 3** |
| [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] **Unit 2**[ ] Lesson 6[ ] Lesson 7[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] **Unit 3**[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] Lesson 15[ ] Lesson 16 | [x] **Unit 4**[ ] Lesson 17[x] Lesson 18[ ] Lesson 19[ ] Lesson 20[ ] Lesson 21[ ] Lesson 22[ ] **Unit 5**[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] Lesson 27[ ] **Unit 6**[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30 | [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] Lesson 6[ ] Lesson 7[ ] **Unit 2**[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] **Unit 3**[ ] Lesson 15[ ] Lesson 16[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20 | [ ] **Unit 4**[ ] Lesson 21[ ] Lesson 22[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] **Unit 5**[ ] Lesson 27[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30[ ] Lesson 31[ ] Lesson 32[ ] **Unit 6**[ ] Lesson 33[ ] Lesson 34[ ] Lesson 35[ ] Lesson 36[ ] Lesson 37[ ] Lesson 38[ ] Lesson 39 |
| **Lesson Topic** | **Federalists v. Anti-Federalists** |
| **Course Title** | **8th Grade-South Carolina History** |

Subject: 8th Grade Social Studies – South Carolina History

We the People – Unit 4, Lesson 18

Evaluate, Take and Defend a Position - Federalist v. Anti- Federalist

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| Standard | 8-3.2 Explain the role of South Carolina and its leaders in the Constitutional Convention, including their support of the Three-Fifths Compromise and the Commerce Compromise as well as the division among South Carolinians over the ratification of the Constitution. |
| Essential Question | What might have happened to the country if the state’s had not ratified the Constitution? |
| Activities/ Assignments | On the first **Word Square handout**, write the term Federalist. Use textbook to complete the sentence and write down the page number it is found on. Class will come up with a definition. Individually draw a visual that relates to the definition.On the second **Word Square handout**, write the term Anti Federalist. Use textbook to complete the sentence and write down the page number it is found on. Class will come up with a definition. Individually draw a visual that relates to the definition.On the **Evaluate, Take and Defend a Position handout** write Federalist above Side 1 and Anti-Federalist above Side 2. Under the Issue, write positions of ratifying the U.S. Constitution. With a partner read pages 157-161 and complete sides 1 and 2 on handout. Class will discuss answers under sides 1 and 2. Students will individually take a position and defend their stance demonstrating their depth of knowledge of a particular side.  |
| Materials | “We the People: The Citizen and the Constitution” textbookWord Square HandoutEvaluate, Take, and Defend a Position Handout8-3.2 Notes  |