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| **Textbook** | [ ] Level 2: Middle School[x] Level 3: High School |
| **Unit & Lesson** | **Level 2** | **Level 3** |
| [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] **Unit 2**[ ] Lesson 6[ ] Lesson 7[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] **Unit 3**[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] Lesson 15[ ] Lesson 16 | [ ] **Unit 4**[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20[ ] Lesson 21[ ] Lesson 22[ ] **Unit 5**[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] Lesson 27[ ] **Unit 6**[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30 | [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] Lesson 6[ ] Lesson 7[ ] **Unit 2**[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] **Unit 3**[ ] Lesson 15[ ] Lesson 16[ ] Lesson 17[x] Lesson 18[x] Lesson 19[x] Lesson 20 | [ ] **Unit 4**[ ] Lesson 21[ ] Lesson 22[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] **Unit 5**[x] Lesson 27[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30[ ] Lesson 31[ ] Lesson 32[ ] **Unit 6**[ ] Lesson 33[ ] Lesson 34[x] Lesson 35[ ] Lesson 36[ ] Lesson 37[ ] Lesson 38[ ] Lesson 39 |
| **Lesson Topic** | **Analyzing the Holding and Violation of Rights** |
| **Course Title** | **AP US Government and Politics** |

Holding and Violating Rights

Directions: The assignment is designed as a culminating activity to help you make connections between what you have studied and tangible situations. After you have reviewed the material from WTP Lessons 18, 19, 20, 27, and 35, answer the following questions below or complete the tasks below.

1. Explain how each of the following may hold rights and give an example of each.
* Individuals-
* Classes or Categories of Individuals-
* Institutions-
1. Explain each of the common categories of rights and give an example of each.
* Personal Rights-
* Economic Rights-
* Political Rights-
1. For each of the groups listed immediately below, complete the following tasks-

(Space is provided for you to answer this portion of the assignment)

* Persons of Color
* Religious Minorities
* Immigrants (Naturalized and Non-naturalized)
* Minimum Wage Workers or Government-assisted ($) citizens
* the Disabled
* Teenagers
* Native Americans
* Women
* Homosexuals
1. Briefly describe a situation or circumstance in which the item or topic might prompt a question of a violation of one’s specific civil right. One or two sentences will be fine.
2. Define whether the violation described in a) most significantly involved:
* Individuals

OR

* Classes or Categories of Individuals

OR

* Institutions

AND

1. Define whether the violation described in a) most significantly involved:
* Personal Rights

OR

* Economic Rights

OR

* Political Rights
1. Using the levels of analysis the US Supreme Court uses to decide whether laws that create classifications violate the guarantee of equal protection of the laws, choose ONE of the above provide groups and provide an argument for moving the group to a different level of scrutiny.

This space is provided for Question 3:

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