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| **Textbook** | [ ] Level 2: Middle School[x] Level 3: High School |
| **Unit & Lesson** | **Level 2** | **Level 3** |
| [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] **Unit 2**[ ] Lesson 6[ ] Lesson 7[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] **Unit 3**[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] Lesson 15[ ] Lesson 16 | [ ] **Unit 4**[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20[ ] Lesson 21[ ] Lesson 22[ ] **Unit 5**[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] Lesson 27[ ] **Unit 6**[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30 | [ ] **Unit 1**[x] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] Lesson 6[ ] Lesson 7[ ] **Unit 2**[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] **Unit 3**[ ] Lesson 15[ ] Lesson 16[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20 | [ ] **Unit 4**[ ] Lesson 21[ ] Lesson 22[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] **Unit 5**[ ] Lesson 27[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30[ ] Lesson 31[ ] Lesson 32[ ] **Unit 6**[ ] Lesson 33[ ] Lesson 34[ ] Lesson 35[ ] Lesson 36[ ] Lesson 37[ ] Lesson 38[ ] Lesson 39 |
| **Lesson Topic** | **Explaining the Similarities and Differences Between Forms of Democracy****Understanding the Motives Behind the Implementation of a Representative Democracy in the American Colonies and the United States** |
| **Course Title** | **AP US Government and Politics** |

“Super Seven” of Direct Democracy

Below is a definition of the concept Direct Democracy. Read the definition carefully at least three times. Be sure to analyze the entire definition. After you have evaluated the concept and its meaning, choose the SEVEN most significant words (in no particular order) of this definition as they relate to the truest meaning of the concept. You must choose seven, but you are not to choose any more than seven words. Write these seven words down on this paper below the definition. We will have a class-wide discussion of the choices made in approximately five minutes.

Direct Democracy- literally defined as “rule of the people,” direct democracy is a form of government in which all citizens exercise political power by meeting (in person often) to make laws and decisions on public business…in a direct democracy, citizens themselves make decisions rather than though an elected official

“Super Seven” of Representative Democracy

Below is a definition of the concept Representative Democracy (Republic). Read the definition carefully at least three times. Be sure to analyze the entire definition. After you have evaluated the concept and its meaning, choose the SEVEN most significant words (in no particular order) of this definition as they relate to the truest meaning of the concept. You must choose seven, but you are not to choose any more than seven words. Write these seven words down on this paper below the definition. We will have a class-wide discussion of the choices made in approximately five minutes.

Representative Democracy (Republic)- a form of government that derives its powers directly or indirectly from the people (usually through elections), is administered by officials holding powers for a limited time, and incorporates representative institutions that are legitimized through popular sovereignty.

“Super Seven” of Democracy

Directions: Now that you have conceptualized your version of both Direct Democracy and Representative Democracy, write a seven-sentence paragraph which:

1. Defines the most significant aspects of the commonalities and differences of these definitions as they relate to the meanings of the concepts.
2. Describes one reason the framers of the United States Constitution chose a republican form of government over a direct democracy.

You must utilize seven sentences, but you are not to use any more than seven sentences. This paragraph should provide enough information of the most significant facts to inform the most elementary students with a firm grasp of the concept. You should use the space provided below.

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