

## A National Government Not A New Concept

- Benjamin Franklin had proposed a colonial government as early as 1754 \& in July, 1775 submitted a draft for articles of confederation to the $2^{\text {ND }}$ Continental Congress
- In June 1776, Richard Henry Lee (VA) introduced resolutions to the $2^{\mathrm{ND}}$ Continental Congress that led to the
- Declaration of Independence
- Articles of Confederation



## Major Economic Problems



## Shays' Rebellion

Daniel Shays and his Regulators

- Being farmers \& in many instances, former soldiers whose economic difficulties were created by the failure of Congress to pay them their wages, suffered losses of home \& farms
- Organized to prevent courts from selling the property of those who could not pay their debts
- Sought to obtain weapons by attempting to capture the arsenal at Springfield, MA
- The Constitution \& Plumbing
- "Who Done It (\& Why)?"
- Compromises by Commission \& Omission
- The Politics of Ratification


## Create the Constitution?

How Did the Framers

- A war-torn economy (debt national; purse strings with the states; unwilling to share import duties )
- Trade barriers at home \& abroad (all matters of commerce reserved to the states; cannot negotiate trade agreements)
- Mounting debt (currency $1 / 10$ of prewar value; states have their own currencies leading to widely fluctuating exchange rates)
- Popular discontent (Shays's Rebellion) demonstrates that confederation cannot even perform the most basic function of government-keeping the peace - peace


## The Framers: Why?

- Convened "for the sole and express purpose of revising the Articles of Confederation and reporting to Congress and the several legislatures such alterations and provisions therein as shall, when agreed to in Congress and confirmed by the states, render the federal Constitution adequate to the exigencies of government and the preservation of the union."
- States Were Free Riding
- 55 White Males (of 70 Appointed)
- George Washington
- Experienced (42 MCs; 3 sitting

Governors; Revolutionary Army Vets)

- Well Educated (Harvard; W\&M; Yale; Penn; Columbia; Princeton; or England) - Wealthy
- 11 Days after Scheduled Start a Majority of States Represented (All Except RI)



## Well Known Attendees

Benjamin Franklin (PA) Elbridge Gerry (MA) Alexander Hamilton (NY) Rufus King (MA) James Madison (VA)

George Mason (VA) Gouverneur Morris (PA) Edmund Randolph (VA) Roger Sherman (CT) George Washington (VA) James Wilson (PA)


## Well Known Absentees

- Thomas Jefferson, U.S. minister to France
- John Adams, U.S. ambassador to Great Britain
- Patrick Henry, "I smell a rat"


The Framers: How? Consensus?

- Immediately Discarding Their Mandate
- George Washington, Presiding
- Republic


## x-x $x+x+x \rightarrow x<x-x<x$

## Rules Adopted To Govern Debate, I

- At least 7 states had to be represented for the convention to do business
- A delegate had to get permission to be absent if his absence would leave a state without representation
- A delegate had to address the president when rising to speak \& , while he was speaking, other members could not
- pass notes
- hold conversation with one another
- read a book, pamphlet or paper


## Rules Adopted To Govern Debate, II

- A delegate could not speak more than twice on the same subject \& could not speak a $2^{\text {nd }}$ time until every other member had the opportunity to be heard on the subject
- Committees could be appointed as necessary
- Any decision made by the convention was subject to reconsideration \& change \& no decision was final until the entire plan was completed



## "Civil Discourse"

## "Reasoned discussion in which

- Every member has the opportunity to speak on any question
- No individual's voice can drown out the ideas of others
- Listening matters as much as speaking"


## Committees

- Representation
- Detail
- Assumption of State Debts
- Slave Trade
- Trade
- State Commitments
- Leftovers
- Style
- Economy, Frugality and Manufactures



Separation of Powers

| Branch: | Legislafive Congress |  | Execative Presidency | Judicial <br> Federal Courts |
| :---: | :---: | :---: | :---: | :---: |
|  | House | Senote | President | Judges |
| Officials chosen by: | People | People \|originolly, stote legislatures) | Electord College, whose menbers ore chosen by the people /ariginally, by sote legistotres) | President, with odrice and consent of Senate |
| For term of: | 2 yeors | 6 years | 4 years | Life |
| To represent primarily: | Common people | Weolty people | All people | Constition |
|  | lorge stotes | Smoll stotes |  |  |

James Madison: "Experi-

## Virginia Plan

- Empowered Congress with the ability to strike down state laws it considered to be in violation of the national constitution or national interest

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## Population Alignment

Divisions
More Populous
Maryland
Massachusetts
New York
North Carolina
Pennsylvania
Virginia
Less Populous
Connecticut
Delaware
Georgia
New Hampshire
New Jersey
Rhode Island

South Carolina

## Slavery Alignment

## Divisions

Less Slave
Connecticut
Massachusetts
New Hampshire
New Jersey
New York
Pennsylvania
Rhode Island

## "Representation" At The Philadelphia Convention, I

There was little disagreement on the notion of a 2 house Congress

- Only PA \& GA had unicameral legislatures
- A widespread belief that, with each house as a check on the other, a bicameral legislature was less likely to violate rights than a unicameral one
- Accepted the notion that the House of Representatives should be that legislative body whose proportional representation should connect the people to the national government



## The Issue Of Slavery, I

- The words slave \& slavery do not appear in the Constitution.
- James Madison "thought it wrong to admit in the Constitution that there could be property in men"
- The states of NC, SC, \& GA indicated they would not join the nation if the Constitution interfered with slavery
- Northerners such as Oliver Ellsworth (CT) deferred, stating: "The morality or wisdom of slavery are considerations belonging to the states themselves."



## The Issue Of Slavery, II

Why did the northern delegates give in to the southern ones, who were fewer in number?

- the need to get the Constitution passed
- fear of defection
- logrolling - a standard bargaining strategy in which 2 sides swap support for dissimilar policies:
- New England accommodated the South, \& in return, the South dropped their opposition to commercial issues important to New England
- Two guarantees for the South:
- unrestricted right to continue importing slaves (In the end they managed to negotiate a ban on regulation of the slave trade until 1808)
- the return of runaway slaves residing in northern states


## The $3 / 5$ Compromise

How enslaved persons should be counted when apportioning representations to the states

- Delegates from southern states (which had the most slaves) argued that they should be counted as full persons for representation
- Pierce Butler (SC) argued that slaves were the southern equivalent of northern free farmers \& laborers
"an equal representation ought to be allowed for them in a government which was instituted principally for the protection of property and was itself to be supported by property."


## The View From The North

- Why slaves should be counted at all, given that the interests of the elected representatives would be those of the slave-owners, not of the slaves?
- "Why should the blacks, who were property in the South, be in the role of representation more than the cattle and horses of the North?"

Elbridge Gerry (MA)


## The Fugitive Slave Clause

Slavery-though not called such in the Constitution-was made a state issue in Article IV, $\S 2$, when, in calling for a person "held to service or labor" in one state who escaped to another, to be returned to the claiming jurisdiction, described the subject as "under the Laws thereof"

## Northwest Ordinance

The Northwest Ordinance

- Defined the Northwest Territory \& created a plan for its government
- Laid out the process by which a territory could move to statehood
- Guaranteed that new states would be on = footing with existing ones
- Required new states to provide for education setting aside land that could be sold to fund schools
- Prohibited slavery in the lands of the Northwest Territory


What Lands Constituted The Northwest Territory?



## Other Compromises

- Congressional Regulation of Commerce by Simple Majority
- No Export Tax (only Imports)
- Voting Qualifications?
- No National Citizenship
- Whether States Could Secede


The Ratification Exercise: "The Ratification of the Conventions of nine States, shall be sufficient for the Establishment of this Constitution between the States so ratifying the Same."

- Extraordinary Procedure
- Limited Participation
- On-going Debate
- Bill of Rights-An Afterthought?


## Social Contract Theory

The call for the state ratifying conventions consistent with

- John Locke's natural rights philosophy
- The Declaration of Independence's statement regarding "just Powers from the Consent of the Governed"
- The submission by individual states of their respective constitutions to the people for ratification, rather than to existing legislatures



## The Debate Begins

- Included opposition from delegates at the Convention itself
- George Mason (VA) who wrote a list of objecttions on a draft of the Constitution \& left the Convention without signing the document
- Robert Yates (NY), using the pseudonym Brutus, wrote 16 Anti-Federalist essays
- Melancton Smith (NY) was likely the author of the writings attributed to the Federal Farmer
- Elbridge Gerry (MA) \& Richard Henry Lee (VA)


| Ratification of the Constitution |  |  |  |
| :--- | :--- | ---: | :---: |
| Votes of State | Ratifying Conventions |  |  |
| State | Date | For | Against |
| Delaware | December 1787 | 30 | 0 |
| Pennsylvania | December 1787 | 46 | 23 |
| New lersey | December 1787 | 38 | 0 |
| Georgia | January 1788 | 26 | 0 |
| Connecticut | January 1788 | 128 | 40 |
| Massachusetts | February 1788 | 187 | 168 |
| Maryland | April 1788 | 63 | 11 |
| South Carolina | May 1788 | 149 | 73 |
| New Hampshire | June 1788 | 57 | 47 |
| Virginia | June 1788 | 89 | 79 |
| New York | July 1788 | 30 | 27 |
| North Carolina | November 1789 | 194 | 77 |
| Rhode Island | May 1790 | 34 | 32 |



