

We the People Rubric

Written and Preparation Scoring

Questions		
Answering all questions for all units		/20
Rough Draft		
Submitting a rough draft for all questions		/20
Opening Statement Question #1		/12
Understanding		
Constitutional Application		
Reasoning		
Supporting Evidence		
Opening Statement Question #2		/12
Understanding		
Constitutional Application		
Reasoning		
Supporting Evidence		
Opening Statement Question #3		/12
Understanding		
Constitutional Application		
Reasoning		
Supporting Evidence		
Organization, Spelling Grammar		/4
Written and Preparation Points:		/80
	Presentation Scoring	
Nonverbal		/5
Eye Contact		
Body language		
Poise		
Verbal		/5
Enthusiasm		
Speaking Skills		
Content		/10
Responsiveness		
Participation		
Presentation Points:		/20
Final Grade:		/100

Scoring Guide

Written Opening Statement and Preparation Scoring	
<p><u>UNDERSTANDING</u> To what extent did you demonstrate a clear understanding of the basic issues addressed by the questions?</p>	<p>5 In-depth understanding: key concepts/themes/issues/relationships identified, fully defined and extensively described (e.g., origin, development, people, significance, impact); acknowledgment of opposing viewpoints (if any)</p> <p>4 Good understanding: key concepts, etc., identified, defined, and fully described, including significance</p> <p>3 Average understanding: key concepts, etc., identified, partially defined, and described</p> <p>2 Fair understanding: some concepts, etc., identified, inadequately defined, and described</p> <p>1 Little understanding: few concepts, etc., identified, inadequately defined, or described</p>
<p><u>CONSTITUTIONAL APPLICATION</u> To what extent did participants appropriately apply knowledge of constitutional history and principles?</p>	<p>5 Full, accurate, and appropriate application of knowledge (e.g., historical and current application, examples, effects, results, problems, issues, future issues)</p> <p>4 Accurate and appropriate with partial application</p> <p>3 Mostly accurate and appropriate with minor errors and inappropriate application</p> <p>2 Some accurate and appropriate with significant inappropriate application</p> <p>1 Mostly inaccurate and inappropriate with little or no application</p>
<p><u>REASONING</u> To what extent did participants support their positions with sound reasoning?</p>	<p>5 Strong support of positions with sound reasoning: conclusions reached with consideration of opposing viewpoints, opinions with reasons, noting relationships, grasping principles, logical inferences</p> <p>4 Support with sound reasoning for most positions</p> <p>3 Support with sound reasoning for some positions</p> <p>2 Support with opinions, beliefs, guesses</p> <p>1 No support</p>
<p><u>SUPPORTING EVIDENCE</u> To what extent did participants support their positions with historical or contemporary evidence, examples, and/or illustrations?</p>	<p>5 Accurate support of positions with extensive historical or contemporary evidence, examples, illustrations</p> <p>4 Accurate, good, but partial support of positions</p> <p>3 Accurate support of some positions: inaccurate support of others</p> <p>2 Mostly inaccurate support of positions</p> <p>1 Little/no support of positions</p>
<p>Organization How organized is the final product?</p>	<p>5 Extremely well organized; logical format that was easy to follow; all information is included, and it is easy to find the work for each group member; the organization enhanced the effectiveness of the project</p> <p>4 Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times the author was unclear</p> <p>3 Somewhat organized; opening statements were not presented coherently and transitions were not always smooth, which at times distracted from the work; unclear who authored the opening statements</p> <p>2 Choppy and confusing; format was difficult to follow; transitions of authors were abrupt and seriously distracted from the work; unclear who authored the opening statements</p> <p>1 Final product lacks organization; no idea who authored the opening statements</p>
<p>Spelling/Grammar</p>	<p>5 no mistakes</p> <p>4 one major mistake</p> <p>3 two major mistakes</p> <p>2 three major mistakes</p> <p>1 four major mistakes</p> <p>0 five or more major mistakes</p>
<p>Annotated Bibliography</p>	<p>8-10 Three sources, MLA format, paragraph on how the source was used</p> <p>5-7 Three sources, MLA formatting mistakes, paragraph on how the source was used</p> <p>3-4 Three sources, MLA formatting mistakes, paragraph included but lacking explanation of how source was used</p> <p>1-2 Three sources, MLA formatting mistakes, no paragraph</p>

Presentation Scoring

Nonverbal:

Eye Contact	<p>2 Consistent use of direct eye contact with audience, but still returns to notes.</p> <p>1 Displayed minimal eye contact with audience, while reading mostly from notes.</p>
Poise	<p>3 Displays relaxed, self-confident nature about self, with no mistakes.</p> <p>2 Makes minor mistakes, but quickly recovers from them; displays little or no tension.</p> <p>1 Displays mild tension; has trouble recovering from mistakes.</p>

Verbal:

Enthusiasm	<p>3 Demonstrates a strong, positive feeling about topic during entire presentation</p> <p>2 Occasionally shows positive feelings about topic</p> <p>1 Shows some negativity toward topic presented.</p>
Speaking Skills	<p>2 Uses a clear voice and speaks at a good pace so audience members can hear presentation. Does not read off slides.</p> <p>1 Presenter's voice is clear. The pace is a little slow or fast at times. Most audience members can hear presentation.</p>

Content:

<p><u>RESPONSIVENESS</u> To what extent did participants' answers address the questions asked?</p>	<p>5 Accurate and full response to all questions: main and subquestions, follow-up questions</p> <p>4 Accurate and full response to main and subquestions; partial response to follow-up questions</p> <p>3 Partial response to main and subquestions; partial response to follow-up questions</p> <p>2 Partial response to main and subquestions; little or no response to follow-up questions</p> <p>1 Partial response to main question only; little or no response to follow-up questions</p>
<p><u>PARTICIPATION</u> To what extent did most group members contribute to the group's presentation?</p>	<p>5 Participation by all/most on an equal basis</p> <p>4 Participation by $\frac{3}{4}$ of group</p> <p>3 Participation by $\frac{1}{2}$ of group</p> <p>2 Participation by $\frac{1}{4}$ of group</p> <p>1 No participation</p>