

Lesson Plan:

What is Republican Government?

Student Objective:

Be able to explain the ideas of republican government, the common good, and civic virtue

State Standard:

Procedures:

1. **Bell work**-Have pictures of four different current political figures (ex. president, vice-president, governor, senator, mayor...) on the board. Ask students to identify each. Then lead a short discussion about the people shown in the pictures, and details about the government in which they are leaders. (How did the president get to be the president? Who gets to vote? What kind of government is that? What other kinds of governments can you think of? etc.)
2. **Introduction**-Show Discovery Ed. video clip: Governing the Republic
3. **Vocabulary**-Use Handout 6 (Vocabulary chart) From the Civic Ed website (curriculum, other CCE publications, Strategies for Struggling readers Level 2, handout 6) to explore vocabulary for this lesson (on page 22 of "We the People" textbook). Review the chart.
4. **Group Discussion**-Divide the class into groups (if not already grouped). Have the groups brainstorm advantages and disadvantages of republican government and write them on a t-chart on printer paper. They may check and add to their answers using the "We the People" textbook. Review out loud as a class.
5. **Reading assignment/silent discussion**-Have students read the introduction and story on pages 26 and 27. Have posters placed around the room with the questions from page 27 (one question for each poster). Instruct students how to go to each poster with their group and write their responses with markers provided. Class discussion to review answers.
6. **Read aloud** to class "Why is civic virtue necessary for republican government to work well?" on page 28. Lead class discussion on whether they agree and if it is and how that could be carried out today.
7. **Extension activities** (if needed) located on page 30.

Assessment:

Multiple-choice quiz