**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | Level 2: Middle School  Level 3: High School | | | |
| **Unit & Lesson** | **Level 2** | | **Level 3** | |
| **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  **Unit 2**  Lesson 6  Lesson 7  Lesson 8  Lesson 9  Lesson 10  Lesson 11  **Unit 3**  Lesson 12  Lesson 13  Lesson 14  Lesson 15  Lesson 16 | **Unit 4**  Lesson 17  Lesson 18  Lesson 19  Lesson 20  Lesson 21  Lesson 22  **Unit 5**  Lesson 23  Lesson 24  Lesson 25  Lesson 26  Lesson 27  **Unit 6**  Lesson 28  Lesson 29  Lesson 30 | **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  Lesson 6  Lesson 7  **Unit 2**  Lesson 8  Lesson 9  Lesson 10  Lesson 11  Lesson 12  Lesson 13  Lesson 14  **Unit 3**  Lesson 15  Lesson 16  Lesson 17  Lesson 18  Lesson 19  Lesson 20 | **Unit 4**  Lesson 21  Lesson 22  Lesson 23  Lesson 24  Lesson 25  Lesson 26  **Unit 5**  Lesson 27  Lesson 28  Lesson 29  Lesson 30  Lesson 31  Lesson 32  **Unit 6**  Lesson 33  Lesson 34  Lesson 35  Lesson 36  Lesson 37  Lesson 38  Lesson 39 |
| **Lesson Topic** | What is the role of the President in the American Constitutional system? | | | |
| **Course Title** | **American Government** | | | |

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| **Grade 12** | **Unit: 4**  **Lesson: 23** | **Dates:** | **Subject: Government** |

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| **Standard(s)**: | US Government:3.1 |  |
| **Learning Objective/Essential Question**: | What is the role of the President in the American Constitutional system? |  |
| **Students work in pairs:** | Both record Rally Robin  List all the duties and roles of the President and the Executive Branch | 10 minutes |
| **Individual Assignments:**  **WTP 319-320**  **WTP 162** | Read Article II of the Constitution p 319-320. Use your Rally Robin list.  Add duties you left off and check off the ones you brainstormed with your partner. Again match your list with WTP p.162 | 15  minutes |
| **WTP 162-167** | Debate :Prepare for the following topics:   1. Has the Presidency become what the framers envisioned? What is your evidence? 2. Should a President’s foreign and war powers expand during times of war or crisis? Why/Why not? How? To what extent? 3. What are the most significant and least important limits on the President’s powers? What is one limit you would add, delete, or amend?   (debate will be held next class) | 25 minutes |
| **Group of 4**  **Critical Thinking Exercise**  **WTP 168-169** | Choose one regulation or executive order on WTP 168.  Analyze and answer each of the questions on p 169 for the regulation you choose. Each student write the group responses | 15  minutes |
| **WTP –169-170**  **Individual Reading/Response** | How does the American President differ from a Prime Minister?  Respond, in writing, 1 of the 3 What do you think? questions | 15 minutes |
| **Closure:** Exit Ticket - | Students will post a response-  What is the role of president in America’s Constitutional system?  Should this role be expanded or limited? why? | 10  minutes |