**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | Level 2: Middle School  Level 3: High School | | | |
| **Unit & Lesson** | **Level 2** | | **Level 3** | |
| **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  **Unit 2**  Lesson 6  Lesson 7  Lesson 8  Lesson 9  Lesson 10  Lesson 11  **Unit 3**  Lesson 12  Lesson 13  Lesson 14  Lesson 15  Lesson 16 | **Unit 4**  Lesson 17  Lesson 18  Lesson 19  Lesson 20  Lesson 21  Lesson 22  **Unit 5**  Lesson 23  Lesson 24  Lesson 25  Lesson 26  Lesson 27  **Unit 6**  Lesson 28  Lesson 29  Lesson 30 | **Unit 1**  Lesson 1  Lesson 2  Lesson 3  Lesson 4  Lesson 5  Lesson 6  Lesson 7  **Unit 2**  Lesson 8  Lesson 9  Lesson 10  Lesson 11  Lesson 12  Lesson 13  Lesson 14  **Unit 3**  Lesson 15  Lesson 16  Lesson 17  Lesson 18  Lesson 19  Lesson 20 | **Unit 4**  Lesson 21  Lesson 22  Lesson 23  Lesson 24  Lesson 25  Lesson 26  **Unit 5**  Lesson 27  Lesson 28  Lesson 29  Lesson 30  Lesson 31  Lesson 32  **Unit 6**  Lesson 33  Lesson 34  Lesson 35  Lesson 36  Lesson 37  Lesson 38  Lesson 39 |
| **Lesson Topic** | **Unit 2 Lesson 6: How did the Constitutional Government develop in Great Britain?** | | | |
| **Course Title** | **We the People: Magna Carta** | | | |

**Lesson Plans Sixth & Seventh Grade World History- Middle School**

Unit 2 Lesson 6

Name: Steve S. and Steve P.

Date: September 28-October 2

Unit Topic or Domain: **How did the Constitutional Government develop in Great Britain?**

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| **Unit Topic or Domain: Limited and Unlimited Governments** |
| **Standard(s): 7-2.1 Analyze the characteristics of limited government and unlimited government that evolved in Europe in the 1600 and 1700s** |
| **Standard(s): 6-5.2 Explain the effects of the Magna Carta on European society, its effect on the feudal system, and its contribution to the development of representative government in England.** |
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| Day | Activities |  | Tech Sources/Notes |
| Monday | Cold Read WTP Textbook pages 50-55  **Introduce Vocabulary Words (Quizlet Live)**  Common Law  English Bill of Rights  Feudalism  Magna Carta  Parliament  Petition of Right  Rights of Englishmen  Rule of Law |  | **Standard 7-2.1**  **Brain Pop Video / Hook: Magna Carta**  **Palmbeach- Username**  **Palmbeach- Password**  **Quizlet** for European Colonization |
| Tuesday | [iTunes U Powerpoint- Low Group Start with Teacher](https://drive.google.com/file/d/0B0HlCsl5lRaPLVZzWmdYTGZsZEU/view?usp=sharing)  [iTunes U Reading- High Group Start](https://drive.google.com/file/d/0B0HlCsl5lRaPRk9DaGp4TkJUaFE/view?usp=sharing)  [Evaluate, Take, and Defend a Position Handout 16](https://drive.google.com/file/d/0B0HlCsl5lRaPdEdvU0JhUi13N1U/view?usp=sharing)  Choose a side  Side 1: King John  Side 2: Baron (Nobles) / Church  Issue: What it fair for them to force King John to sign the Magna Carta?  Defend: Take a side and defend it  After completing side 1 and side 2 take a position and defend one point of view. |  | Magna Carta Song  <https://www.youtube.com/watch?v=F_5My8XH-n0> |