**We the People Lesson Plan**

**Cover Sheet**

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| **Textbook** | [x] Level 2: Middle School[ ] Level 3: High School |
| **Unit & Lesson** | **Level 2** | **Level 3** |
| [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[x] **Unit 2**[x] Lesson 6[ ] Lesson 7[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] **Unit 3**[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] Lesson 15[ ] Lesson 16 | [ ] **Unit 4**[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20[ ] Lesson 21[ ] Lesson 22[ ] **Unit 5**[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] Lesson 27[ ] **Unit 6**[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30 | [ ] **Unit 1**[ ] Lesson 1[ ] Lesson 2[ ] Lesson 3[ ] Lesson 4[ ] Lesson 5[ ] Lesson 6[ ] Lesson 7[ ] **Unit 2**[ ] Lesson 8[ ] Lesson 9[ ] Lesson 10[ ] Lesson 11[ ] Lesson 12[ ] Lesson 13[ ] Lesson 14[ ] **Unit 3**[ ] Lesson 15[ ] Lesson 16[ ] Lesson 17[ ] Lesson 18[ ] Lesson 19[ ] Lesson 20 | [ ] **Unit 4**[ ] Lesson 21[ ] Lesson 22[ ] Lesson 23[ ] Lesson 24[ ] Lesson 25[ ] Lesson 26[ ] **Unit 5**[ ] Lesson 27[ ] Lesson 28[ ] Lesson 29[ ] Lesson 30[ ] Lesson 31[ ] Lesson 32[ ] **Unit 6**[ ] Lesson 33[ ] Lesson 34[ ] Lesson 35[ ] Lesson 36[ ] Lesson 37[ ] Lesson 38[ ] Lesson 39 |
| **Lesson Topic** | **Unit 2 Lesson 6: How did the Constitutional Government develop in Great Britain?** |
| **Course Title** | **We the People: Magna Carta** |

**Lesson Plans Sixth & Seventh Grade World History- Middle School**

Unit 2 Lesson 6

Name: Steve S. and Steve P.

Date: September 28-October 2

Unit Topic or Domain: **How did the Constitutional Government develop in Great Britain?**

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| **Unit Topic or Domain: Limited and Unlimited Governments** |
| **Standard(s): 7-2.1 Analyze the characteristics of limited government and unlimited government that evolved in Europe in the 1600 and 1700s** |
| **Standard(s): 6-5.2 Explain the effects of the Magna Carta on European society, its effect on the feudal system, and its contribution to the development of representative government in England.** |
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| Day | Activities |  | Tech Sources/Notes |
| Monday | Cold Read WTP Textbook pages 50-55**Introduce Vocabulary Words (Quizlet Live)**Common Law English Bill of RightsFeudalismMagna CartaParliamentPetition of RightRights of EnglishmenRule of Law |  | **Standard 7-2.1** **Brain Pop Video / Hook: Magna Carta** **Palmbeach- Username****Palmbeach- Password****Quizlet** for European Colonization |
| Tuesday | [iTunes U Powerpoint- Low Group Start with Teacher](https://drive.google.com/file/d/0B0HlCsl5lRaPLVZzWmdYTGZsZEU/view?usp=sharing)[iTunes U Reading- High Group Start](https://drive.google.com/file/d/0B0HlCsl5lRaPRk9DaGp4TkJUaFE/view?usp=sharing)[Evaluate, Take, and Defend a Position Handout 16](https://drive.google.com/file/d/0B0HlCsl5lRaPdEdvU0JhUi13N1U/view?usp=sharing)Choose a sideSide 1: King JohnSide 2: Baron (Nobles) / Church Issue: What it fair for them to force King John to sign the Magna Carta?Defend: Take a side and defend itAfter completing side 1 and side 2 take a position and defend one point of view.  |  | Magna Carta Song<https://www.youtube.com/watch?v=F_5My8XH-n0> |